Output

Table 1 Pass Rates and Dropout Rates

<table>
<thead>
<tr>
<th>Academic year enrolled</th>
<th>Cohort Size</th>
<th>% completed degree</th>
<th>% dropout during</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>&lt;4 Years</td>
<td>4 Years</td>
</tr>
<tr>
<td>2019</td>
<td>7</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2018</td>
<td>7</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2017</td>
<td>10</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2016</td>
<td>14</td>
<td>4 (28%)</td>
<td>2 (14%)</td>
</tr>
<tr>
<td>2015</td>
<td>15</td>
<td>3 (20%)</td>
<td>3 (20%)</td>
</tr>
<tr>
<td>2014</td>
<td>9</td>
<td>2 (22%)</td>
<td>6 (67%)</td>
</tr>
<tr>
<td>2013</td>
<td>7</td>
<td>5 (71%)</td>
<td>-</td>
</tr>
<tr>
<td>2012</td>
<td>9</td>
<td>4 (44%)</td>
<td>2 (22%)</td>
</tr>
<tr>
<td>2011</td>
<td>13</td>
<td>4 (30%)</td>
<td>2 (15%)</td>
</tr>
<tr>
<td>2010</td>
<td>7</td>
<td>3 (42%)</td>
<td>1 (14%)</td>
</tr>
<tr>
<td>Sum (2010-2014)</td>
<td>45</td>
<td>18 (40%)</td>
<td>11 (24%)</td>
</tr>
</tbody>
</table>
**Table 2** Average of graduation time

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of graduate students</td>
<td>11*</td>
<td>15</td>
<td>10</td>
<td>4</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>6</td>
<td>9.5</td>
</tr>
<tr>
<td>Graduation time (years)</td>
<td>4*</td>
<td>4.6</td>
<td>4</td>
<td>3.8</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4.0</td>
</tr>
</tbody>
</table>

*Data at 30 June 2020

**Doctor of Philosophy program in Epidemiology (International Program)**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of graduate students</td>
<td>11*</td>
<td>15</td>
<td>10</td>
<td>4</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>6</td>
<td>100</td>
</tr>
<tr>
<td>Number of graduate students who have got work after graduation</td>
<td>11*</td>
<td>15</td>
<td>10</td>
<td>4</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>6</td>
<td>100</td>
</tr>
</tbody>
</table>

*Data at 30 June 2020

**Table 3** International publication by students

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of graduate students</td>
<td>11*</td>
<td>15</td>
<td>10</td>
<td>4</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>6</td>
<td>9</td>
</tr>
<tr>
<td>Number of publication (ISI, Scopus)</td>
<td>28</td>
<td>18</td>
<td>11</td>
<td>20</td>
<td>19</td>
<td>22</td>
<td>10</td>
<td>14</td>
<td>16</td>
</tr>
</tbody>
</table>

Note: จำนวนตีพิมพ์ในแต่ละปี เป็นตีพิมพ์ที่ได้รับตีพิมพ์ในปี พ.ศ. นั้นๆ (ซึ่งนักศึกษาที่สำเร็จการศึกษาในปีนั้น อาจมีตีพิมพ์ในปีนั้น ก่อนหน้า หรือหลังจากนั้น)

*Data at 30 June 2020*
Year 2019 (28 publications)


**Year 2018 (18 publications)**


Year 2017 (11 publications)


Year 2016 (20 publications)


**Year 2015 (19 publications)**


Year 2014 (22 publications)


**Year 2013 (10 publications)**


Year 2012 (14 publications)


Table 4 Satisfaction levels of Alumni in 2015-2017

<table>
<thead>
<tr>
<th>Curriculum</th>
<th>Year/Score</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The curriculum of program has a good system of management.</td>
<td>4.6 4.4 3.7 3 4.4</td>
<td>4.0</td>
</tr>
<tr>
<td>2. Curriculum management has flexibility and good planning, allowing the students to succeed according to the plan.</td>
<td>4.8 4.4 3.3 3 4.4</td>
<td>4.0</td>
</tr>
<tr>
<td>3. The courses in curriculum is modern and diverse with direct benefits for work in occupations related to the field of study.</td>
<td>4.4 4.6 3.0 3 3.8</td>
<td>3.8</td>
</tr>
<tr>
<td>4. Engagement in Epidemiology program at Prince of Songkla University increases research capacity.</td>
<td>4.8 4.4 4.0 3 4.8</td>
<td>4.2</td>
</tr>
</tbody>
</table>

Role of Instructors in Organizing Pedagogical Activities

<table>
<thead>
<tr>
<th>Role of Instructors in Organizing Pedagogical Activities</th>
<th>Year/Score</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Emphasizes on group learning and teamwork.</td>
<td>4.6 4.4 3.3 4 4.2</td>
<td>4.1</td>
</tr>
<tr>
<td>2. Uses research-based format and integration in order to create knowledge and application.</td>
<td>4.6 4.4 3.7 3 4.6</td>
<td>4.1</td>
</tr>
<tr>
<td>3. The teaching is well-prepared, both in terms of content and methods, e.g. teaching assessment / teaching plan.</td>
<td>4.6 4.6 3.5 3 4.4</td>
<td>4.0</td>
</tr>
<tr>
<td>4. Organizes stimulated atmosphere and environment, motivates and encourages learning.</td>
<td>4.6 4.3 4.0 4 4.4</td>
<td>4.3</td>
</tr>
</tbody>
</table>

Thesis Advisor
<table>
<thead>
<tr>
<th></th>
<th>Year/Score</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Has specialized expertise/knowledge/ability in the field of</td>
<td>4.8</td>
<td>4.6</td>
</tr>
<tr>
<td>Epidemiology.</td>
<td>4.8</td>
<td></td>
</tr>
<tr>
<td>2. Provides advice for development of academic, research, and</td>
<td>4.8</td>
<td>4.6</td>
</tr>
<tr>
<td>lifestyle potential.</td>
<td>4.9</td>
<td></td>
</tr>
<tr>
<td>3. Provision of time in reading and giving advice on research</td>
<td>4.8</td>
<td>4.6</td>
</tr>
<tr>
<td>work for thesis and manuscript preparation.</td>
<td>4.9</td>
<td></td>
</tr>
<tr>
<td>4. Being a role model in academic and in conducting research.</td>
<td>4.6</td>
<td>4.5</td>
</tr>
<tr>
<td>4.6</td>
<td>4.9</td>
<td></td>
</tr>
<tr>
<td>4.3</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>4.3</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4.6</td>
<td></td>
</tr>
<tr>
<td>Average</td>
<td>4.7</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4.6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3.8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3.5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4.5</td>
<td></td>
</tr>
</tbody>
</table>